

Atividades  
Para fazer em casa  
Educação infantil



2º etapa



Escola \_\_\_\_\_

Aluno(a) \_\_\_\_\_

Professor(a) \_\_\_\_\_



## Atividade

# PÁSCOA



ENCONTRE AS 4 DIFERENÇAS.



Escola: \_\_\_\_\_

Data: \_\_\_\_\_ Turma: \_\_\_\_\_ EducacaoeTransformacao.com.br

Aluno: \_\_\_\_\_

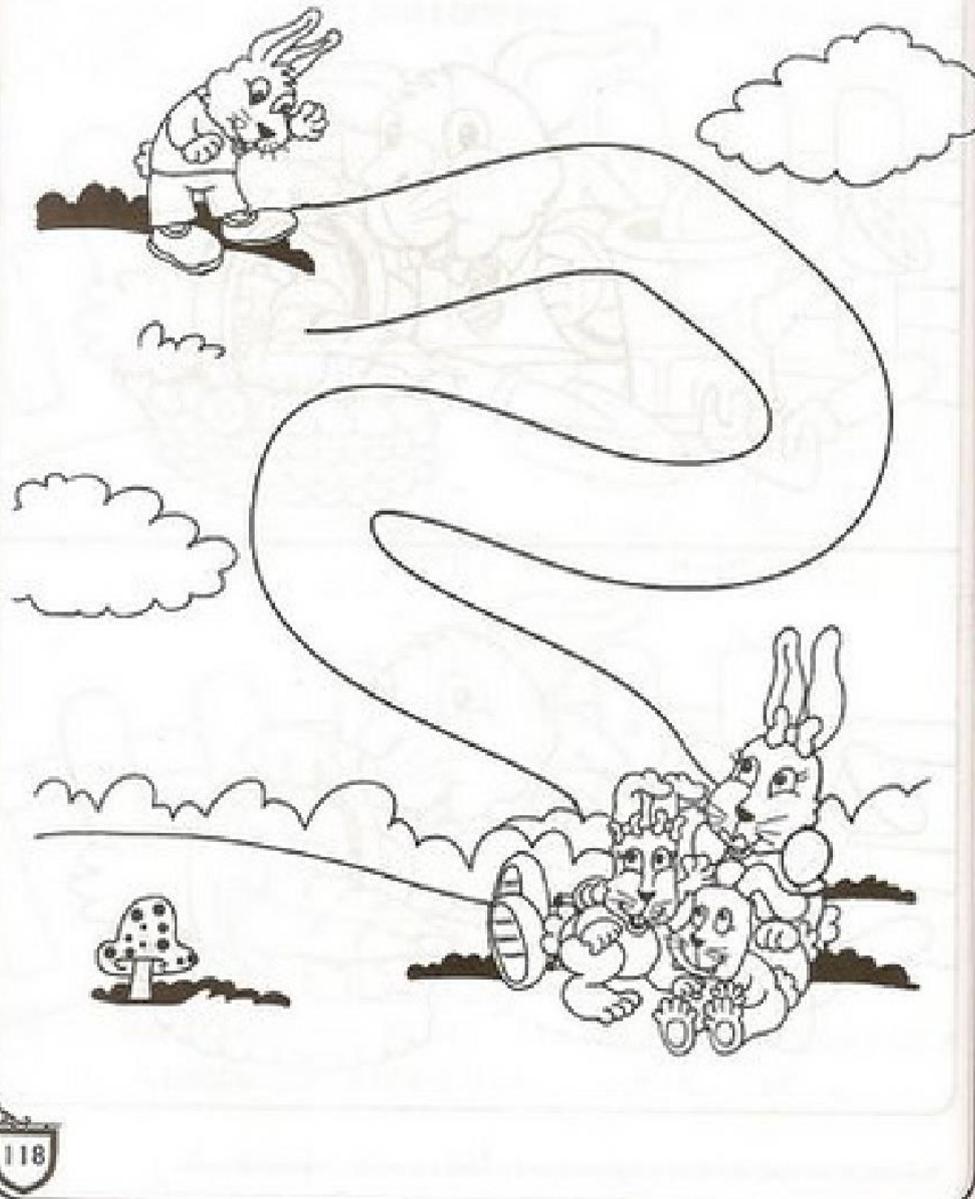
O COELHINHO JUCA

## O CAMINHO DE JUCA



VAMOS AJUDAR O COELHINHO JUCA A ENCONTRAR SUA FAMÍLIA?

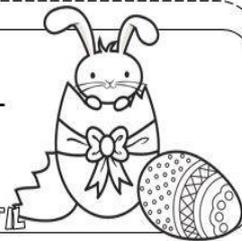
COLE O BARBANTE NO CAMINHO QUE ELE DEVERÁ SEGUIR.



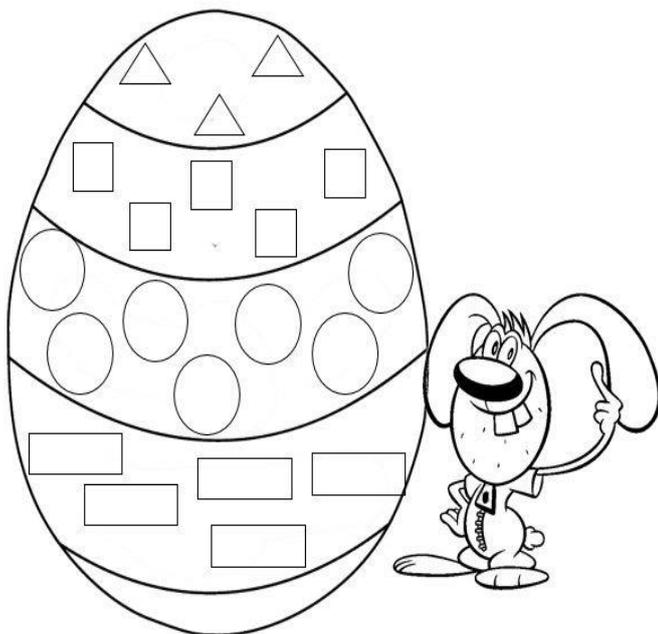
NOME DO ALUNO: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

PÁSCOA  
EDUCAÇÃO INFANTIL

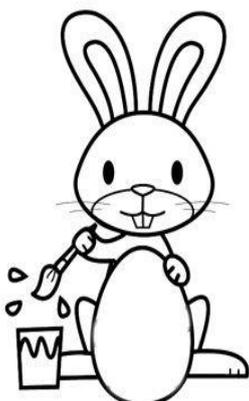


1. NO OVO DO COELHO FIFI TEM VÁRIAS FORMAS GEOMÉTRICAS. CONTE CADA UMA E ANOTE NOS QUADRINHOS AS QUANTIDADES.



□	○
○	○
△	○
▭	○

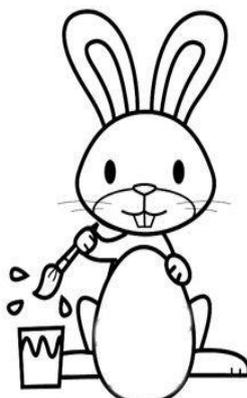
2. PINTE AS CORES DOS OVOS DE ACORDO COM AS CORES PEDIDAS.



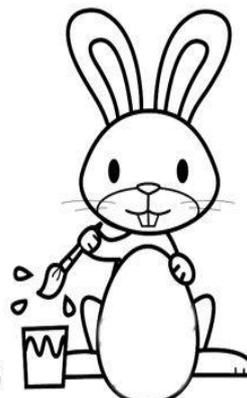
AMARELO



VERDE



AZUL



VERMELHO

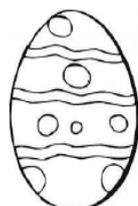
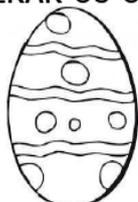
- DESENHE ABAIXO DOIS OVINHOS PARA CADA MEMBRO DA FAMÍLIA.



- QUANTOS OVINHOS VOCÊ DESENHOU?

8	10	5
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- VAMOS NUMERAR OS OVINHOS ABAIXO?!

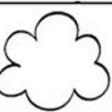
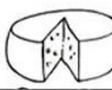
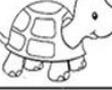
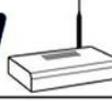
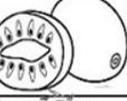


Escola: \_\_\_\_\_

Data: \_\_\_\_\_ Turma: \_\_\_\_\_

**SOESCOLA.COM**

Aluno: \_\_\_\_\_

<b>A</b> 	A	A	<b>N</b> 	N	N
<b>B</b> 	B	B	<b>O</b> 	O	O
<b>C</b> 	C	C	<b>P</b> 	P	P
<b>D</b> 	D	D	<b>Q</b> 	Q	Q
<b>E</b> 	E	E	<b>R</b> 	R	R
<b>F</b> 	F	F	<b>S</b> 	S	S
<b>G</b> 	G	G	<b>T</b> 	T	T
<b>H</b> 	H	H	<b>U</b> 	U	U
<b>I</b> 	I	I	<b>V</b> 	V	V
<b>J</b> 	J	J	<b>W</b> 	W	W
<b>K</b> 	K	K	<b>X</b> 	X	X
<b>L</b> 	L	L	<b>Y</b> 	Y	Y
<b>M</b> 	M	M	<b>Z</b> 	Z	Z

LITTLE LINGUAS

ESCOLA: \_\_\_\_\_

NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_



Amorensina.com.br  
Alfabetizar com Amor ♥

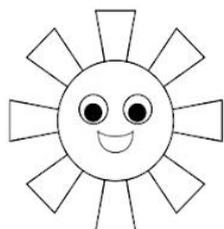
### GOTINHA FELIZ

ALEGRE E FESTEIRA  
DA NUVEM PULOU,  
A GOTINHA DE ÁGUA  
QUE A FLORZINHA MOLHOU!

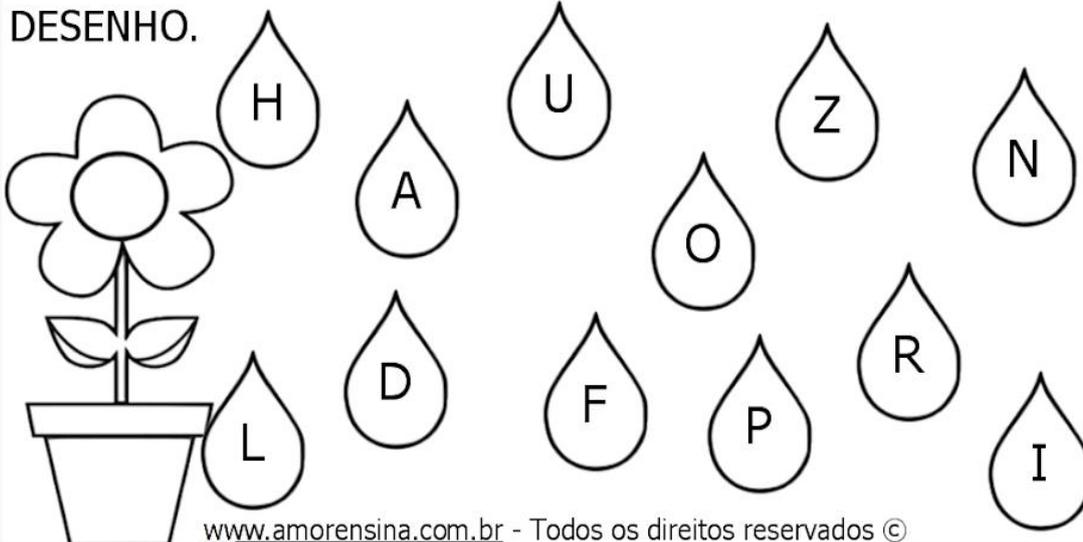


ISABEL CRISTINA S. SOARES

- QUEM PULOU DA NUVEM FOI:



- PINTE AS GOTINHAS QUE FORMAM O NOME DO  
DESENHO.

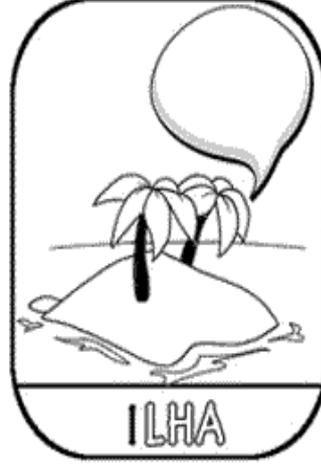
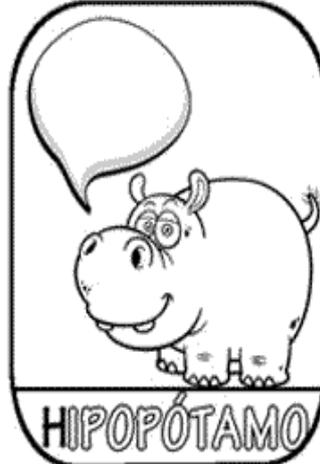
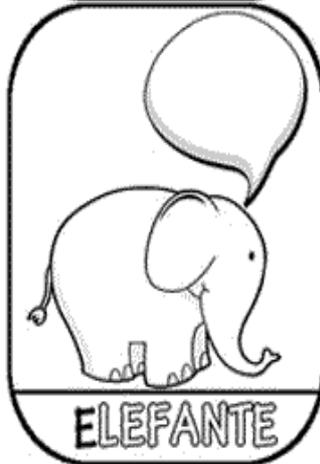
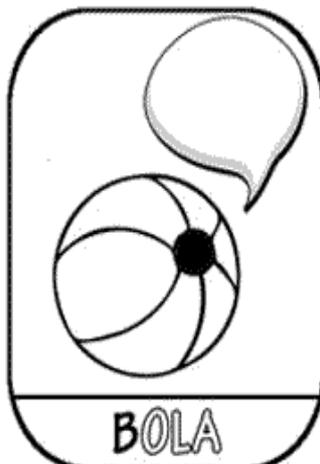
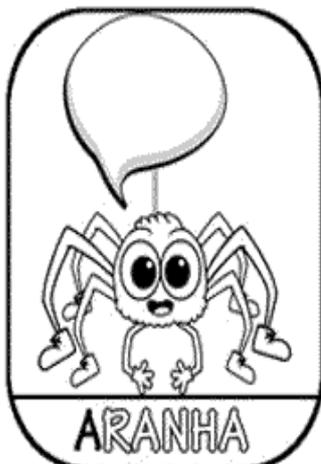


Escola: .....

Data: ..... Turma: ..... ENSINOJA.COM.BR

Aluno: .....

1- ESCREVA A LETRA INICIAL DE CADA DESENHO:





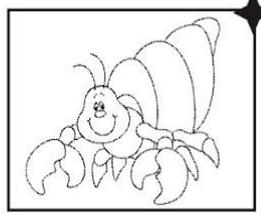
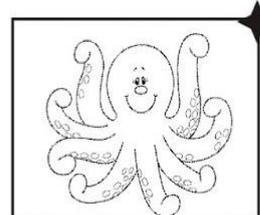
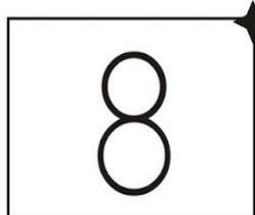
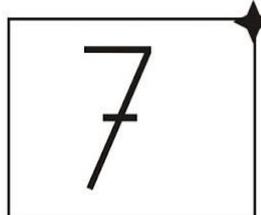
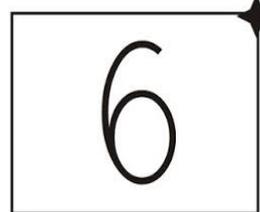
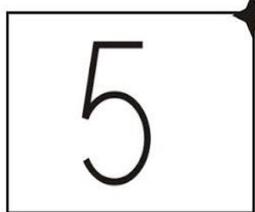
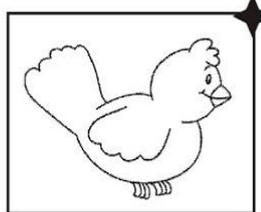
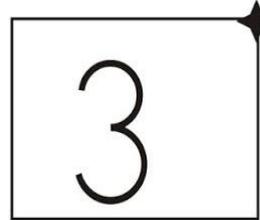
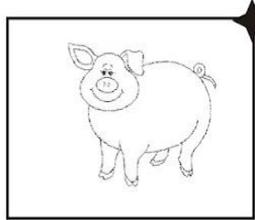
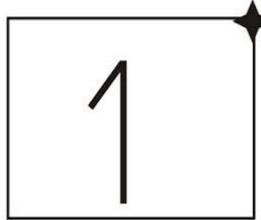
Escola \_\_\_\_\_

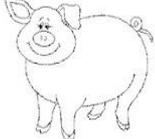
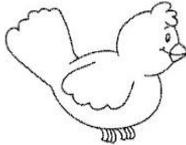
Nome \_\_\_\_\_

# Matemática Animal

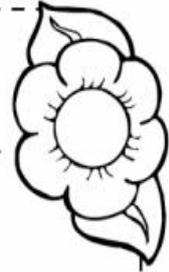
Data \_\_\_/\_\_\_/\_\_\_.

## ◆ VAMOS SUBSTITUIR?



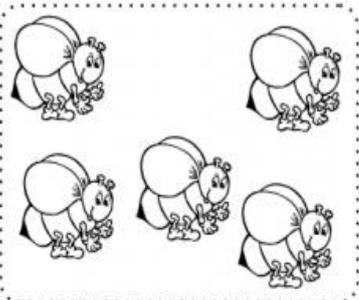
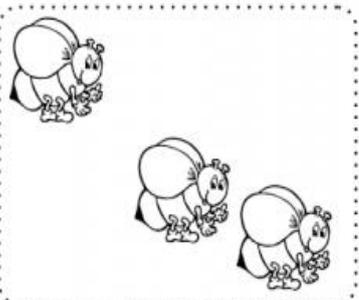
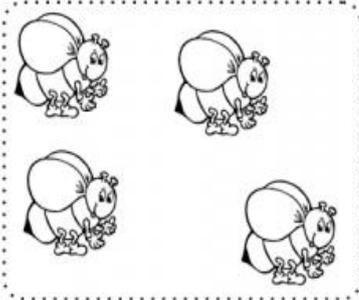
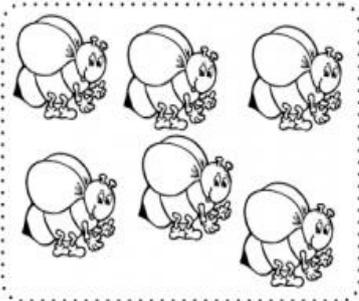
	_____		_____
	_____		_____

NOME \_\_\_\_\_



# ATIVIDADE

LIGUE CORRETAMENTE.



Nome: \_\_\_\_\_

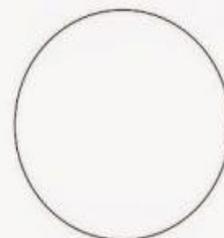
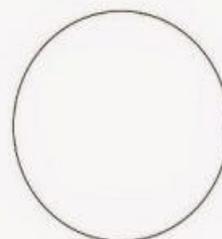
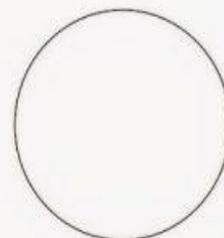
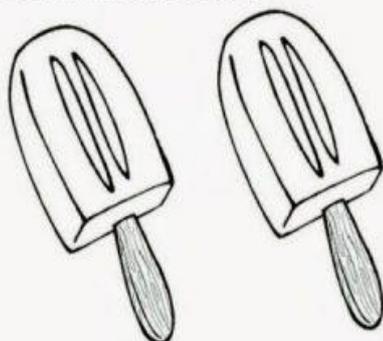
Data: \_\_\_/\_\_\_/\_\_\_



## Atividade de Sala



COLOQUE DENTRO DO CÍRCULO A QUANTIDADE DE CADA SORVETE



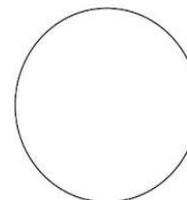
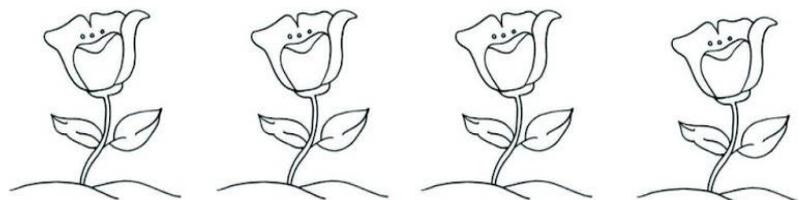
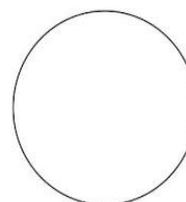
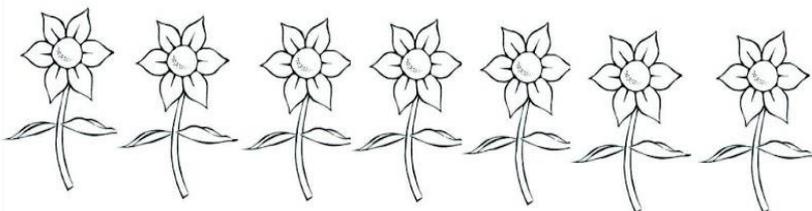
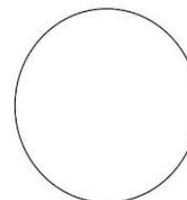
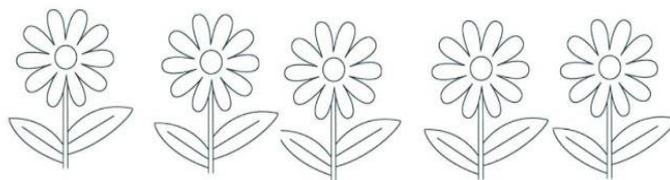
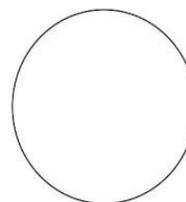
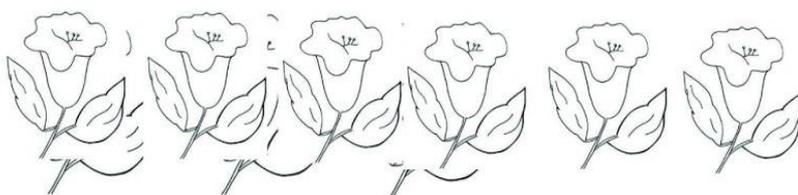
Nome: \_\_\_\_\_

Data: \_\_\_/\_\_\_/\_\_\_



## Atividade de Sala

COLOQUE DENTRO DO CÍRCULO A QUANTIDADE DE FLORES NO JARDIM



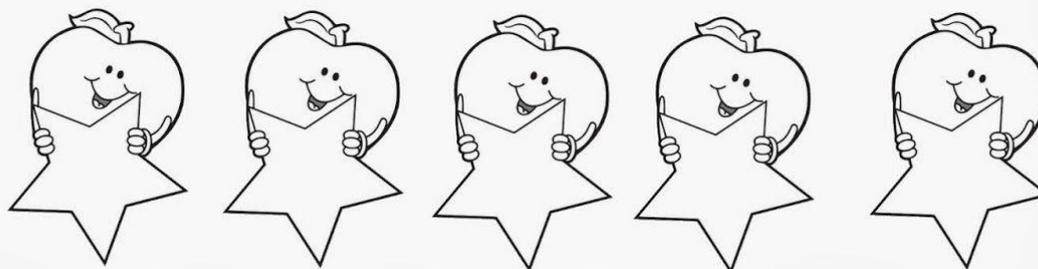
VAMOS CONTAR QUANTAS MAÇÃS O LUCAS COMEU?

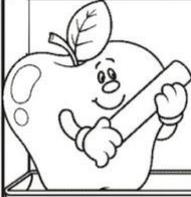


PINTE O NÚMERO QUE CORRESPONDE AO QUANTIDADE DE MAÇÃS QUE O LUCAS COMEU:

1 - 2 - 3 - 4 - 5  
6 - 7 - 8 - 9 - 10

OBSERVE O NÚMERO QUE PINTOU, ESCREVA DENTRO DA ESTRELA:





ESCOLA \_\_\_\_\_

NOME \_\_\_\_\_

DATA \_\_\_ / \_\_\_ / \_\_\_\_.

1. OBSERVE A CENA E PINTE OS QUADRINHOS DE ACORDO COM A QUANTIDADE DE PERSONAGENS.
2. ESCREVA O NÚMERO NO QUADRO:



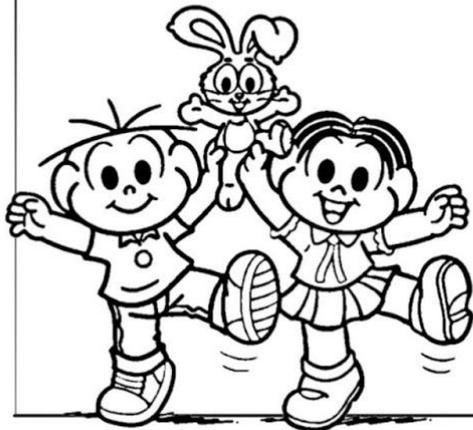
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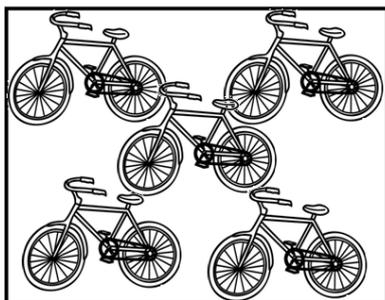


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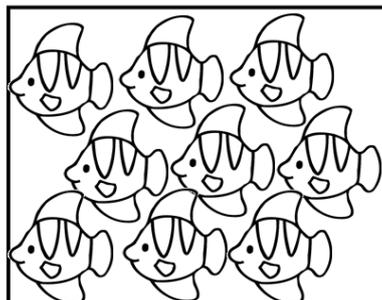
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Aluno (a) \_\_\_\_\_ Turma \_\_\_\_\_  
Prof. \_\_\_\_\_ Data \_\_\_\_/\_\_\_\_/\_\_\_\_

Pinte o numeral que corresponde à quantidade de elementos de cada quadro.



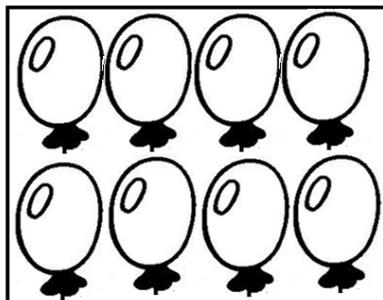
6 5 4



8 7 9



3 6 2



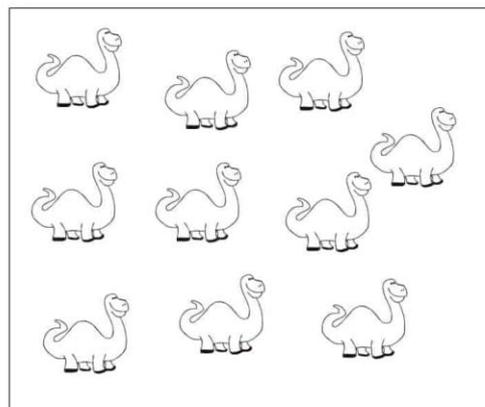
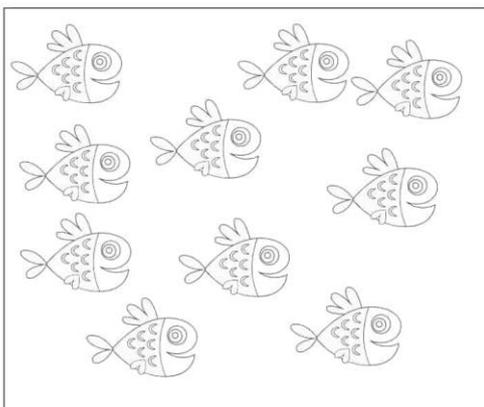
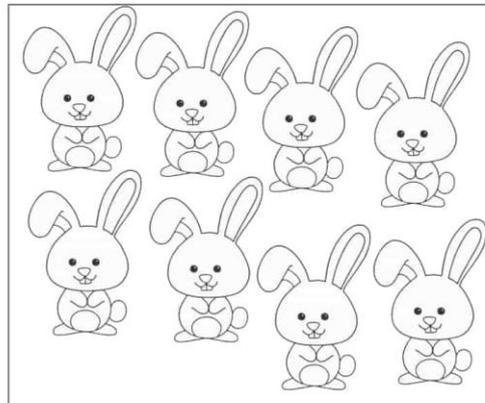
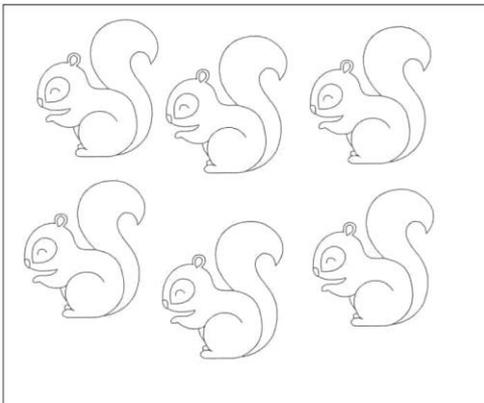
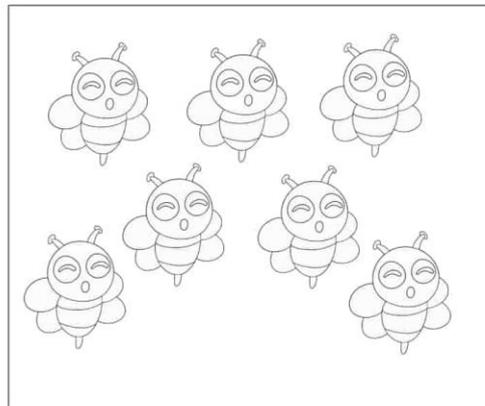
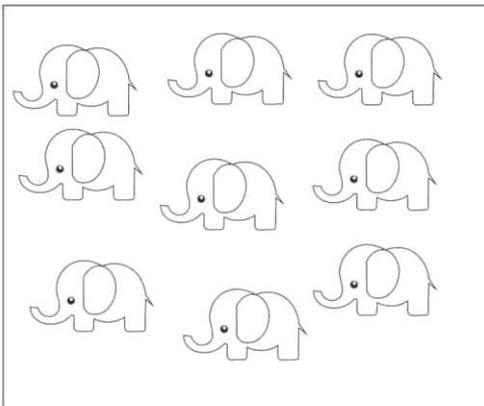
8 5 6

NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

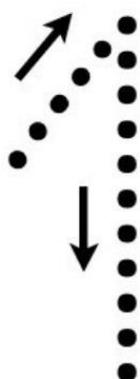
[www.mestredosaber.com.br](http://www.mestredosaber.com.br)

PINTE ONDE TEM 10 DESENHOS.



# Atividade

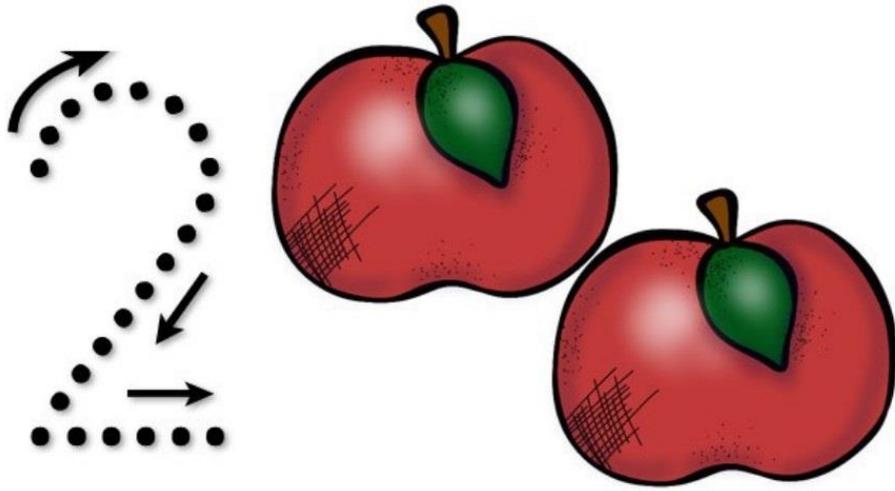
1 - Cybra o pontilhado e escreva os números:



Two rows of handwriting practice lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains seven dotted number '1's for tracing. The second row contains seven dotted number '1's for tracing, followed by blank space for independent practice.

# Atividade

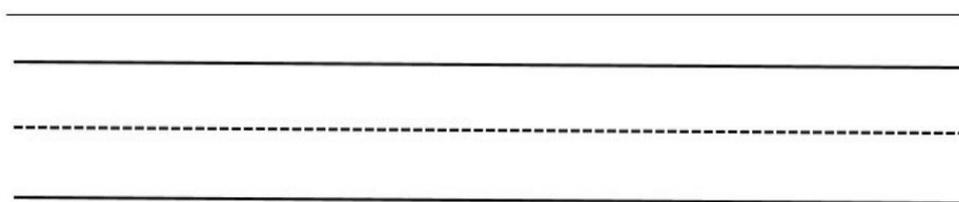
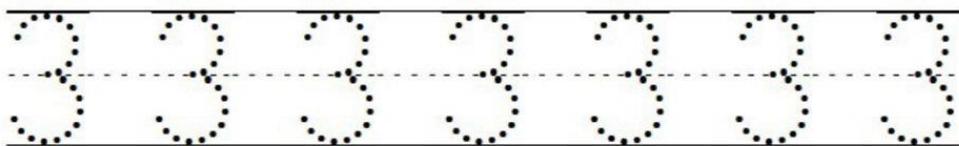
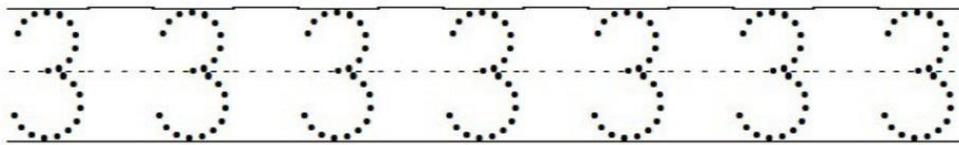
1 - Cybra o pontilhado e escreva os números:



Two rows of handwriting practice lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains seven dotted number 2s for tracing. The second row contains seven dotted number 2s for tracing. Below the second row are three empty lines (solid top, dashed middle, solid bottom) for independent practice.

# Atividade

1 - Cybra o pontilhado e escreva os números:



# Atividade

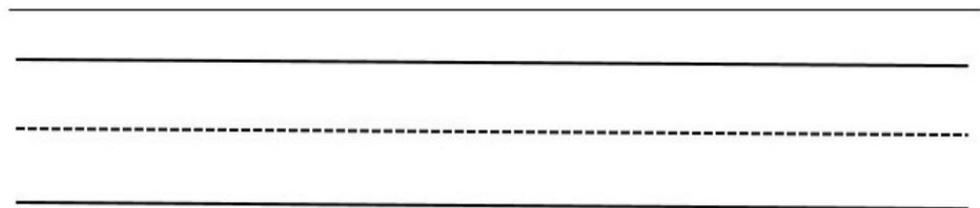
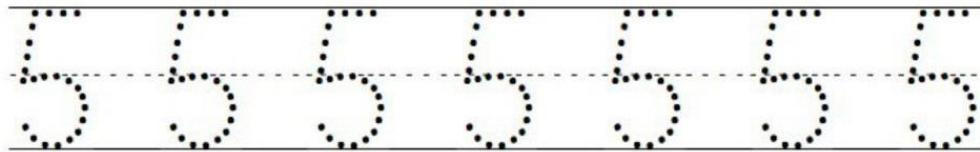
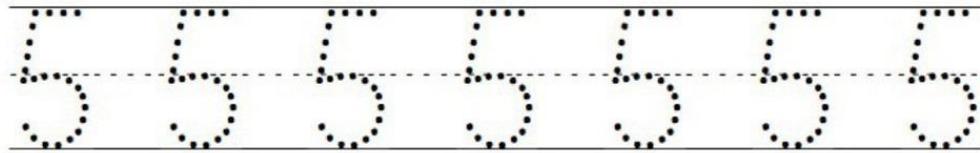
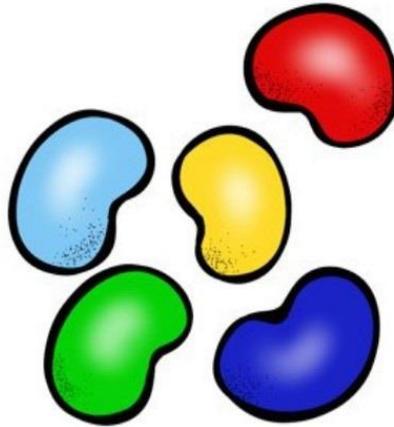
1 - Cybra o pontilhado e escreva os números:



Two rows of handwriting practice lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains six dotted number 4s for tracing. The second row contains six dotted number 4s for tracing, followed by blank space for independent practice.

# Atividade

1 - Cybra o pontilhado e escreva os números:



# Atividade

1 - Cybra o pontilhado e escreva os números:

