

Atividade

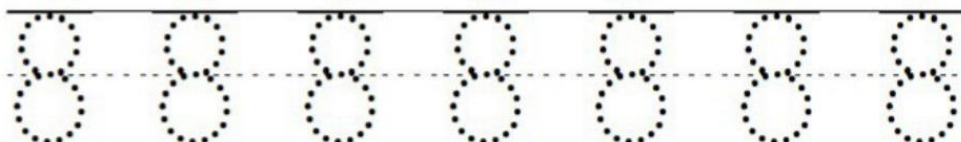
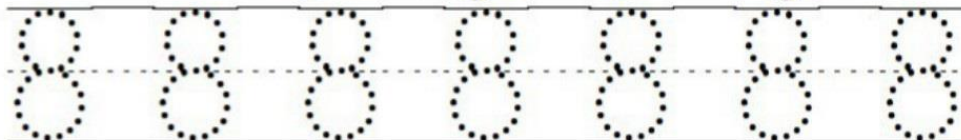
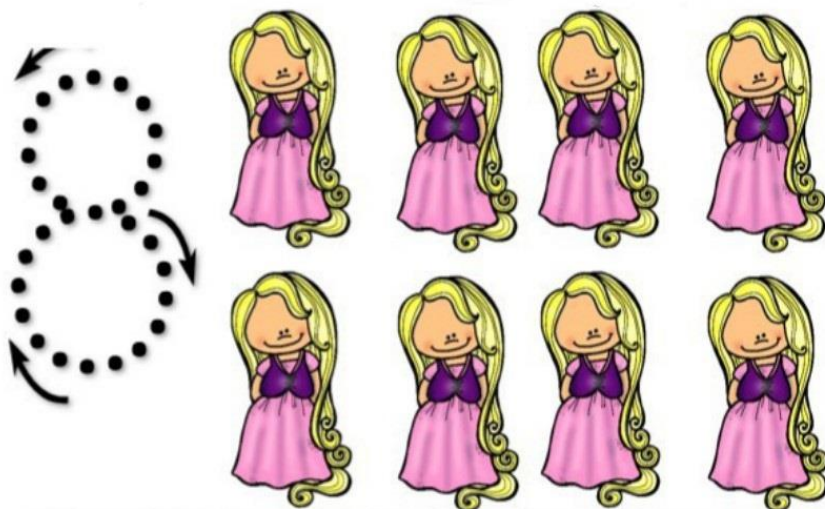
1 - Cybra o pontilhado e escreva os números:



Two rows of handwriting practice lines. Each row contains six dotted number '7's for tracing, followed by empty space for independent practice. The first row has a solid top line, a dashed middle line, and a solid bottom line. The second row has a solid top line, a dashed middle line, and a solid bottom line.

Atividade

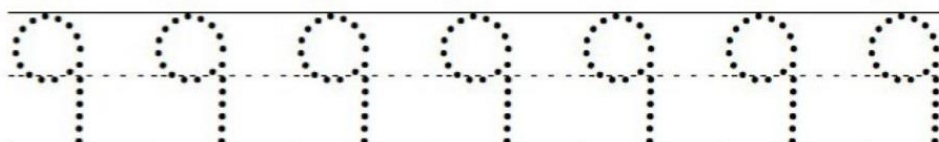
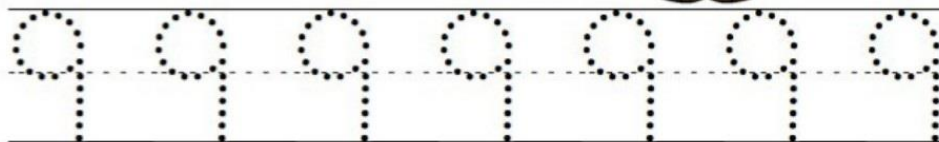
1 - Cybra o pontilhado e escreva os números:



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Atividade

1 - Cybra o pontilhado e escreva os números:



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



EDUCAÇÃO INFANTIL
PROFESSORA: _____

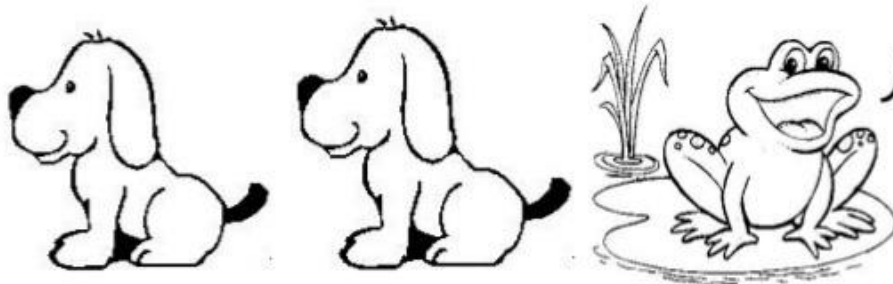
ALUNO (a): _____

RELAÇÃO DE DIFERENÇA: IGUAL/DIFERENTE.

PINTE OS DESENHOS IGUAIS, CIRCULE O DIFERENTE.



PINTEM DA MESMA COR OS ANIMAIS IGUAIS.



ESCREVA O NOME DO ANIMAL QUE É DIFERENTE.

Professora Iolanda Sá Freire, 3ªed. (Org.)



Blog da Tia Iolanda

ESCOLA _____

PROFESSORA (O) _____

ALUNO (A) _____

COMPLETE A SEQUÊNCIA.



NÚMEROS PONTILHADOS

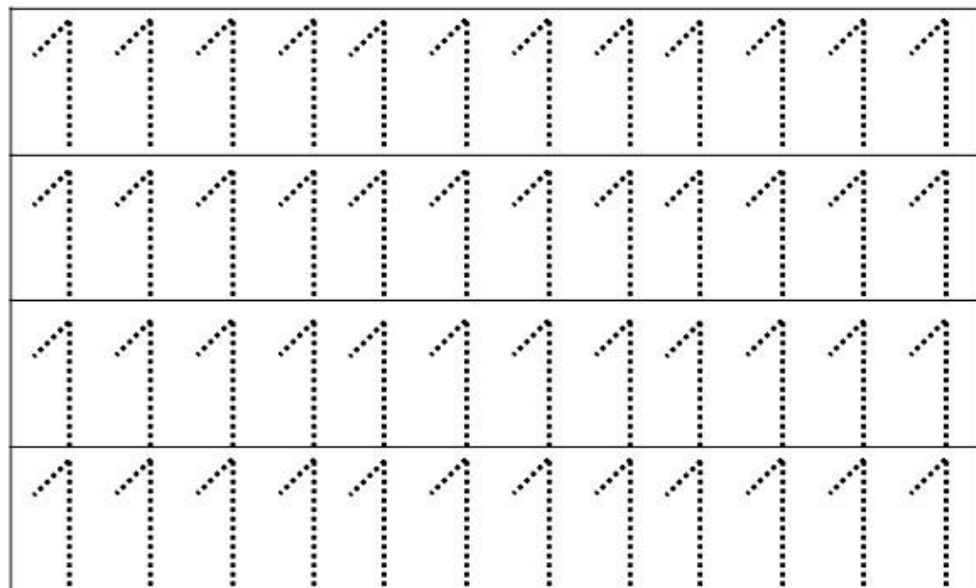
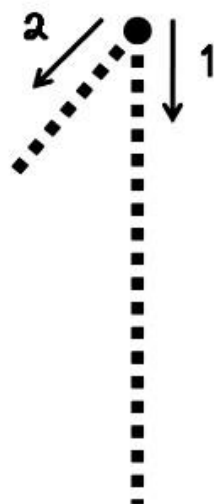
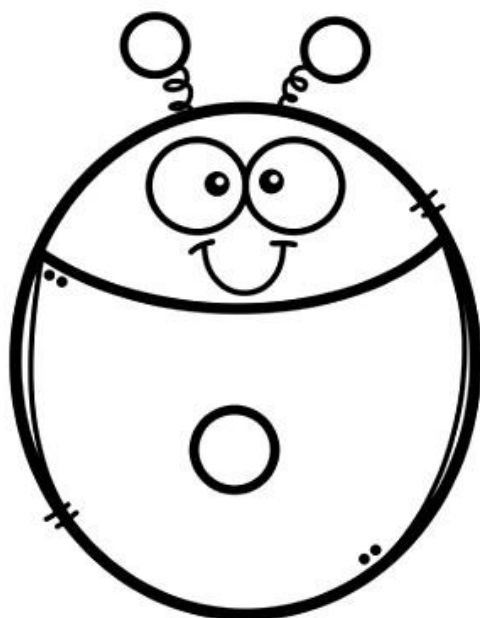


Escola _____

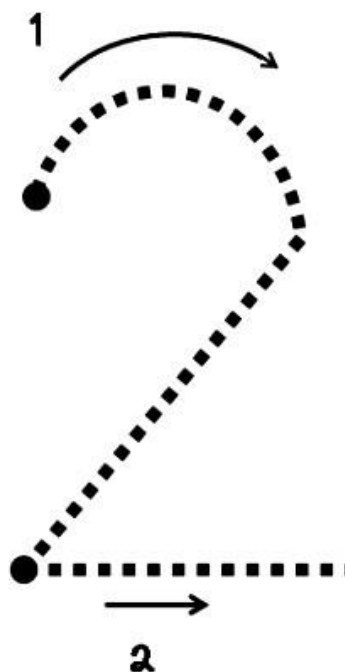
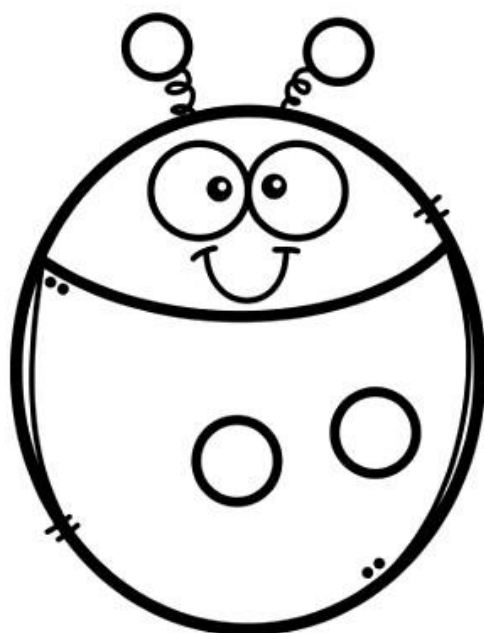
Professor(a): _____ Data: __/__/__

Aluno(a): _____

Vamos cobrir o pontilhado?



Vamos cobrir o pontilhado?



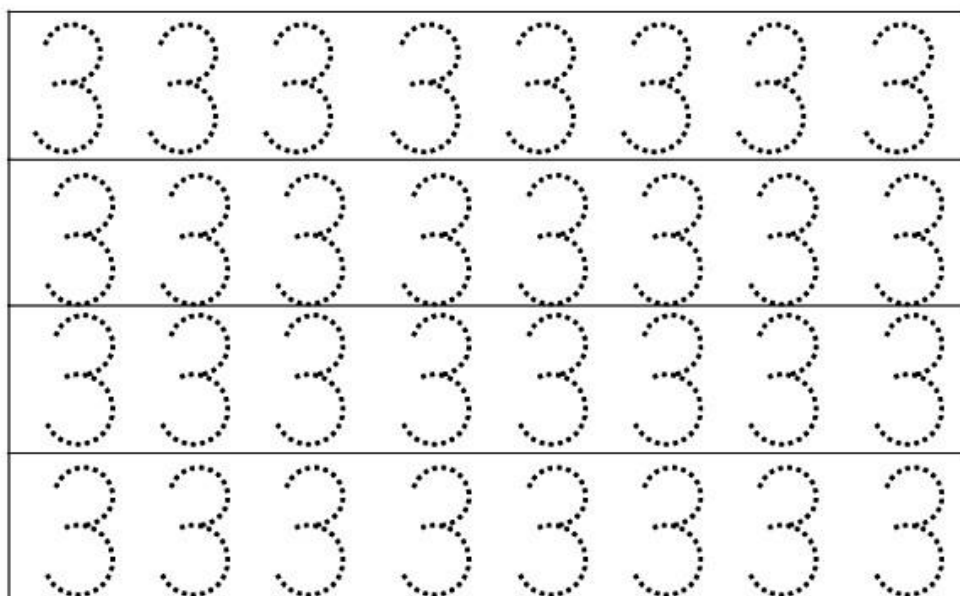
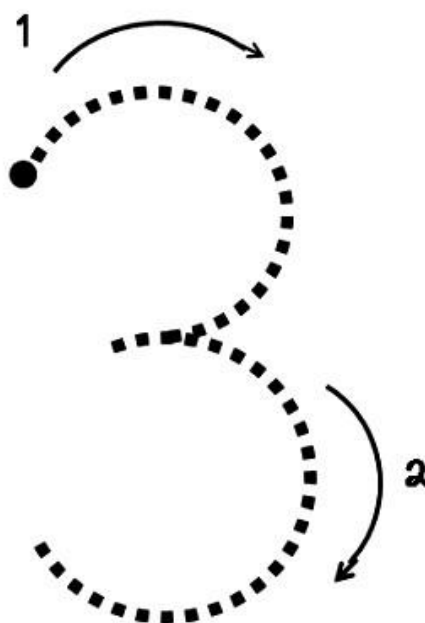
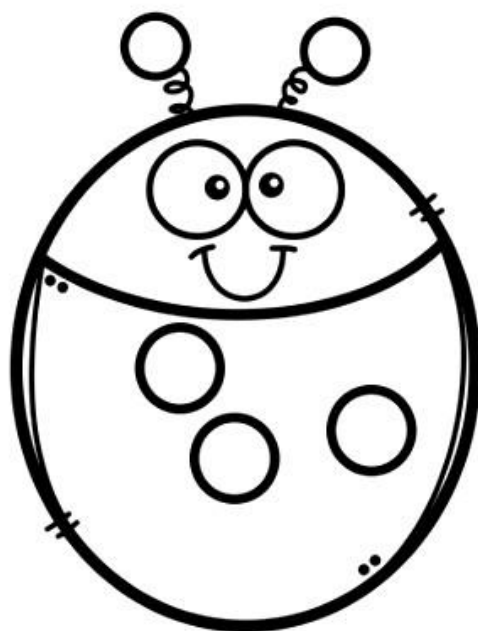
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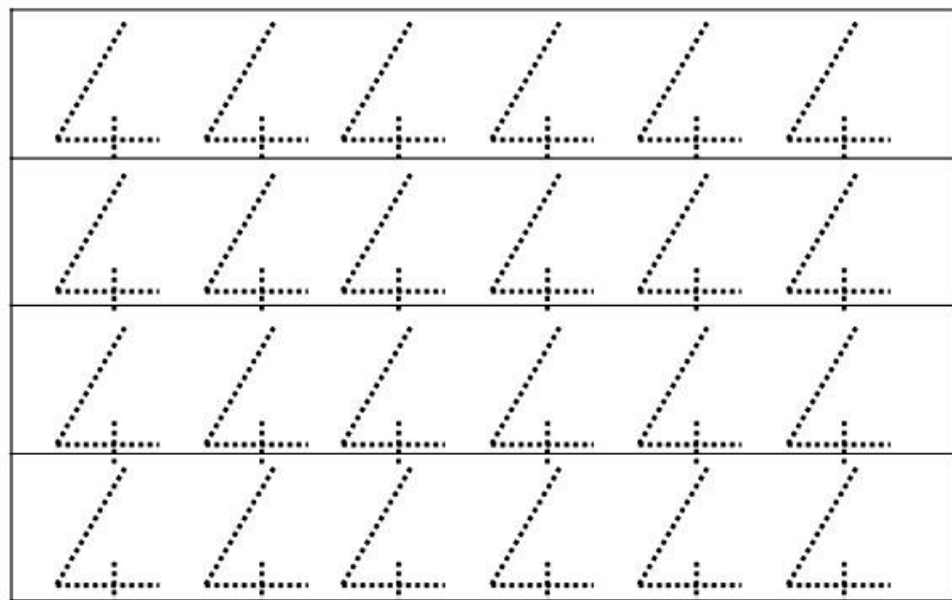
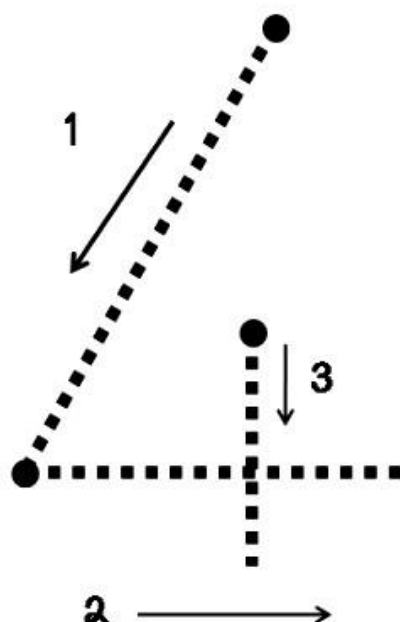
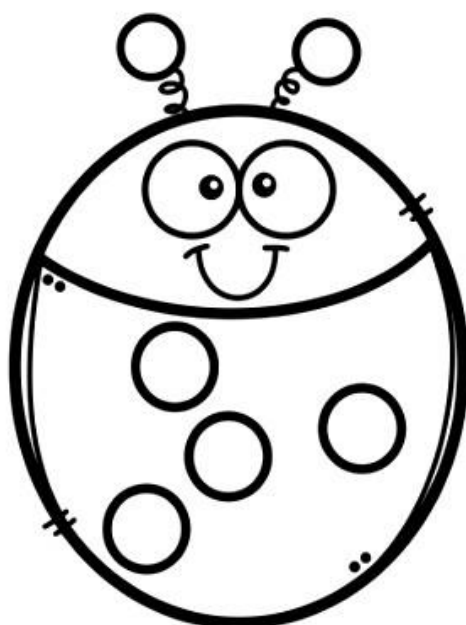
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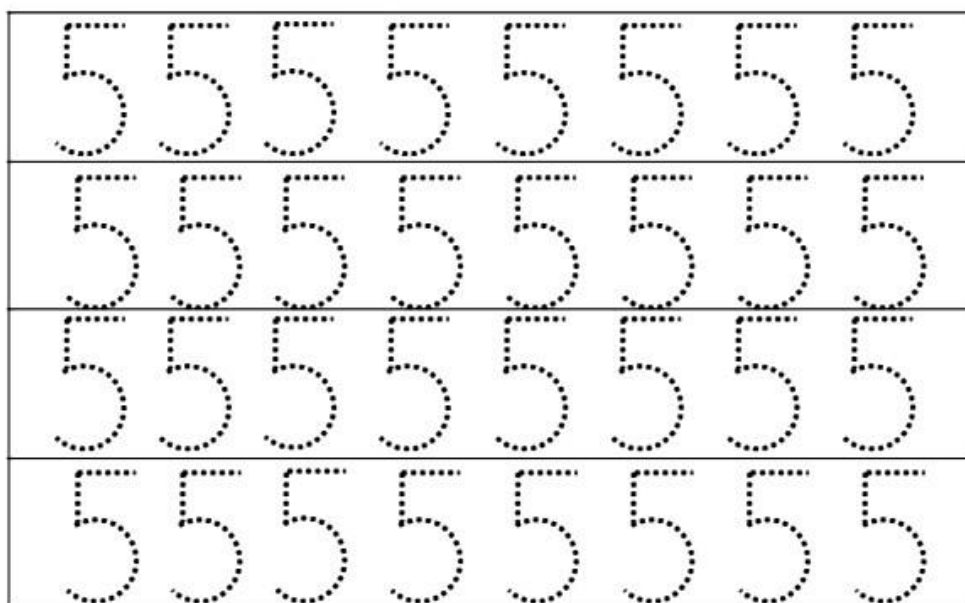
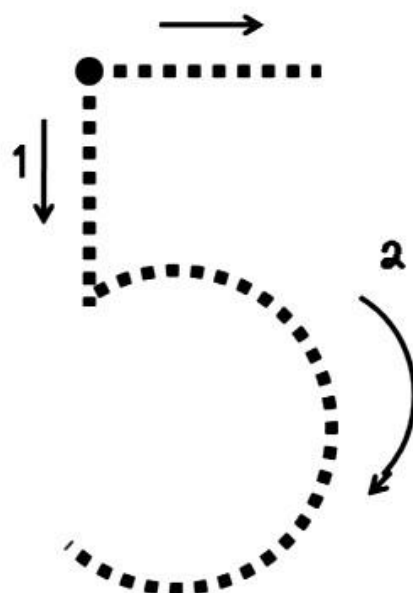
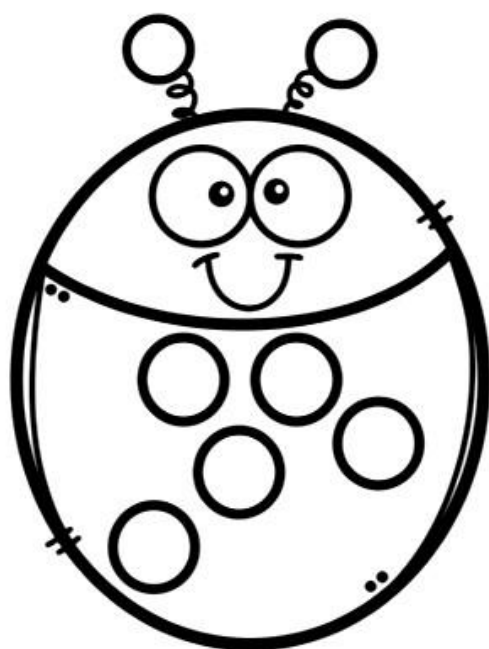
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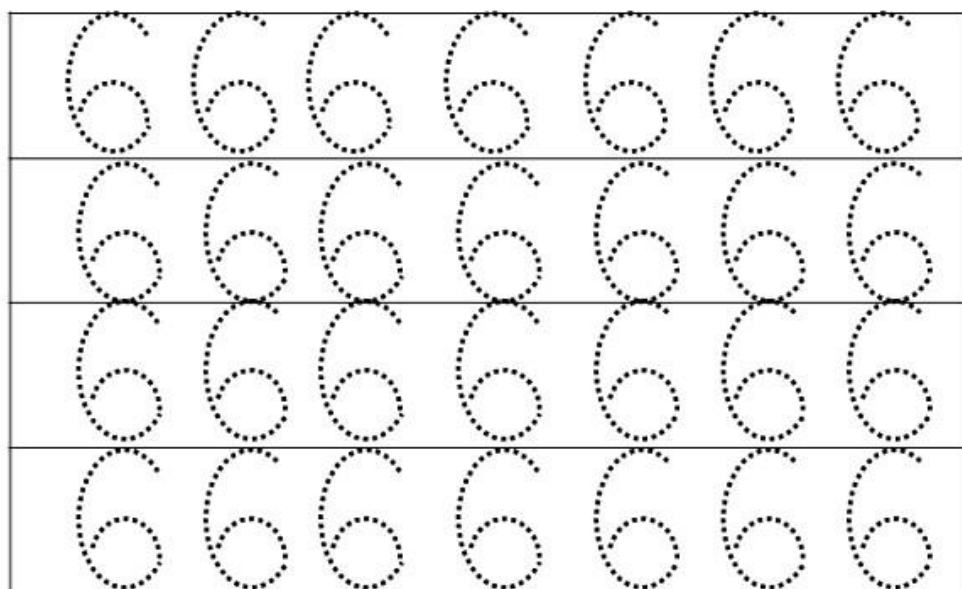
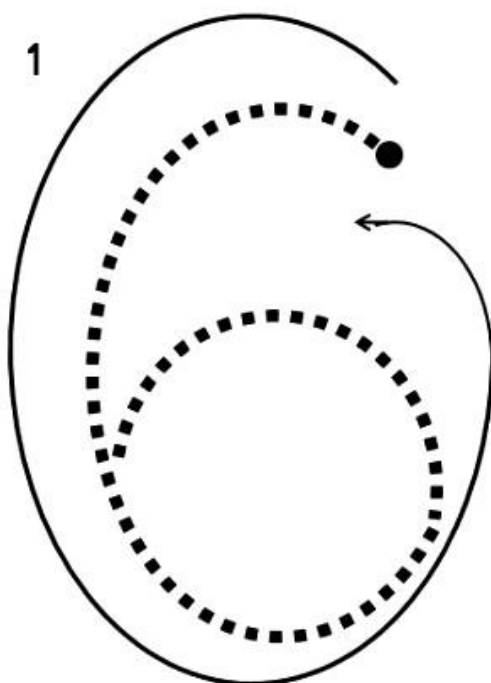
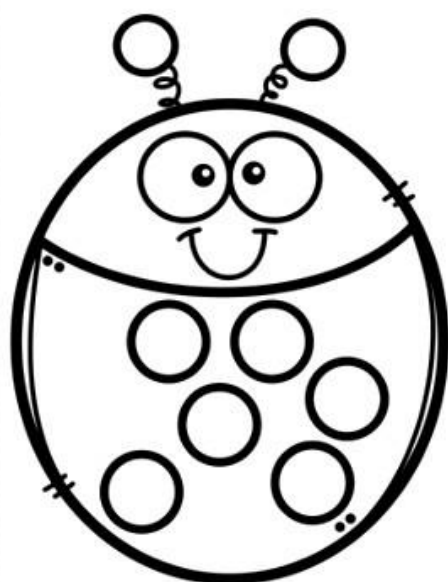
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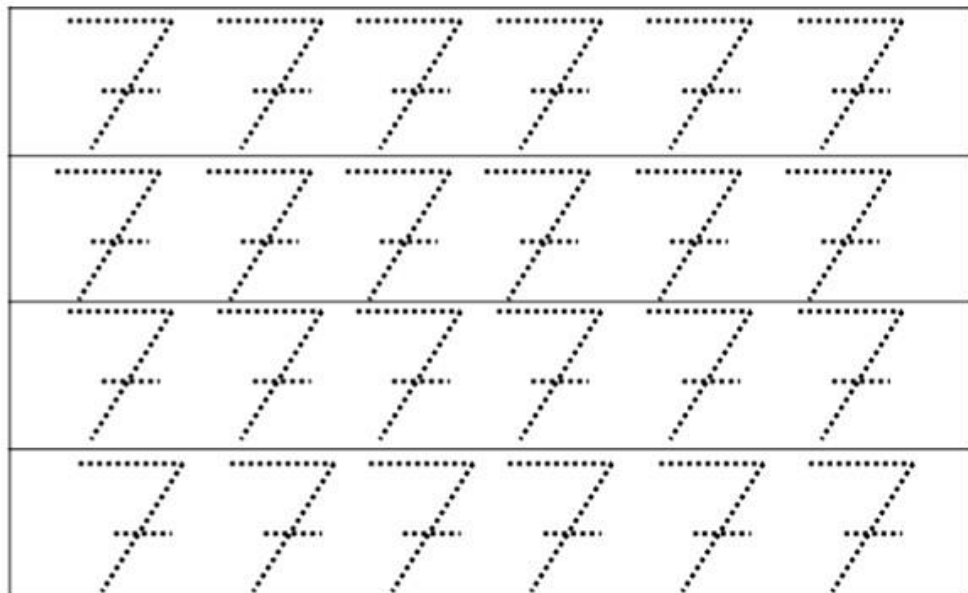
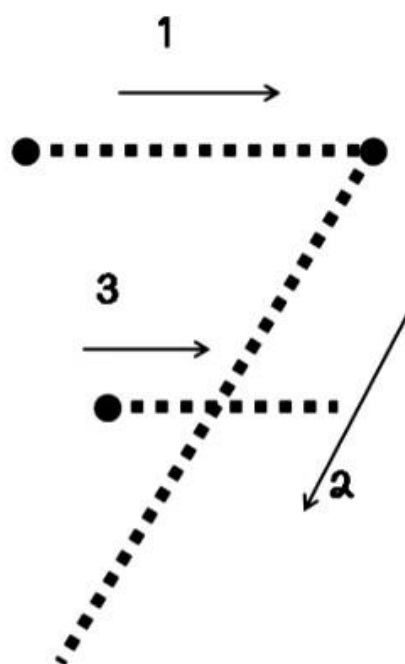
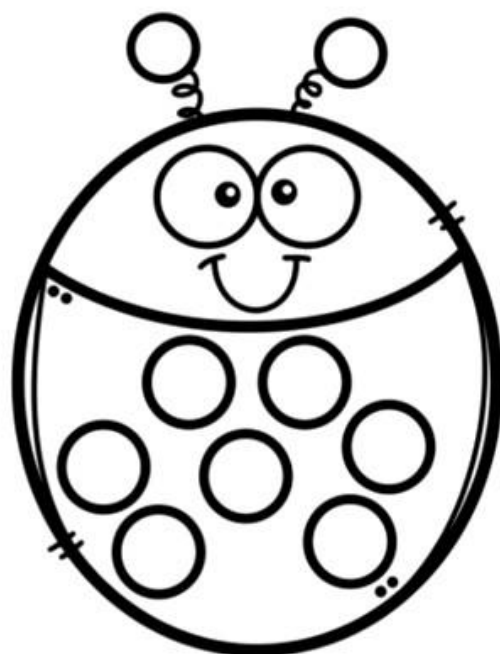
Vamos cobrir o pontilhado?



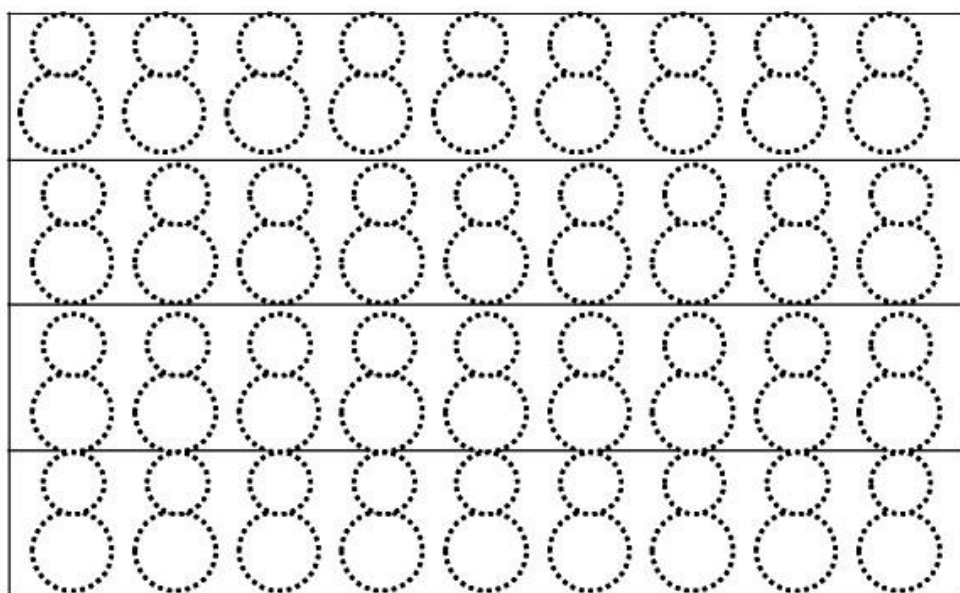
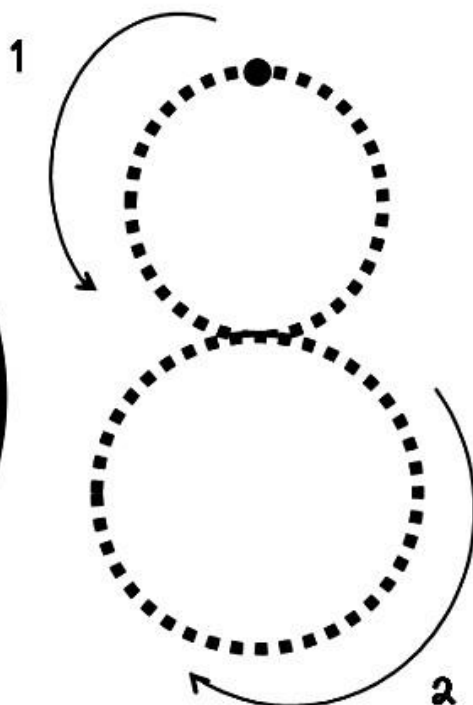
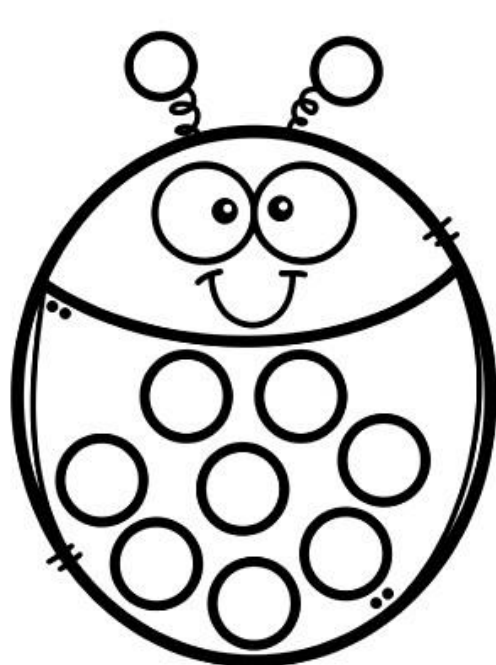
Vamos cobrir o pontilhado?



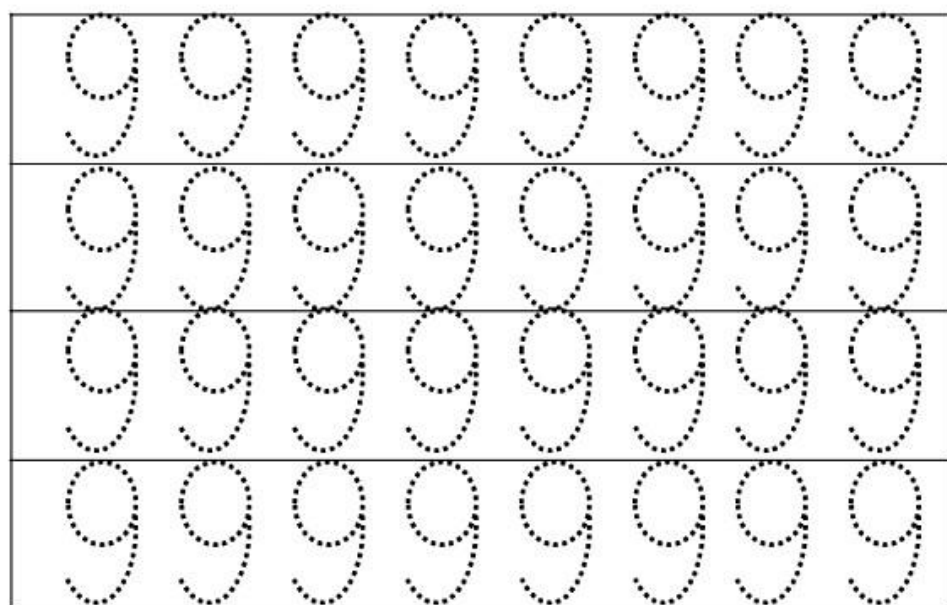
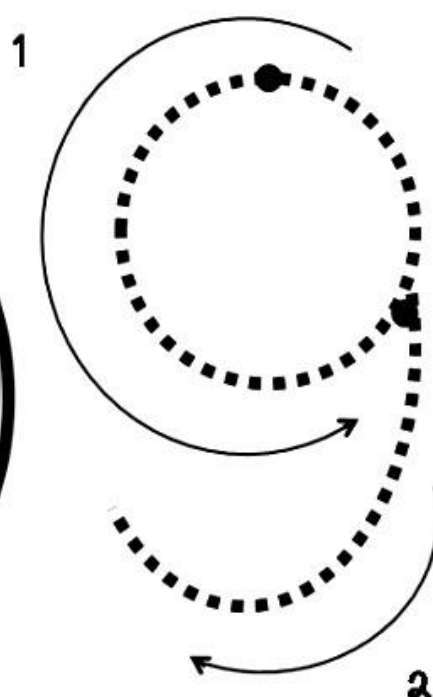
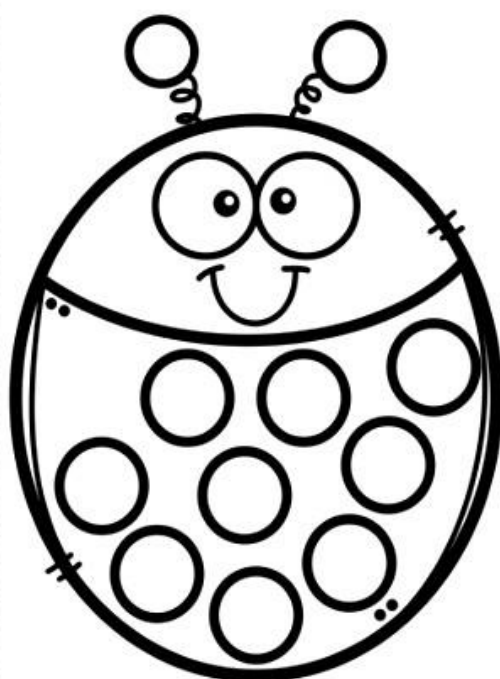
Vamos cobrir o pontilhado?



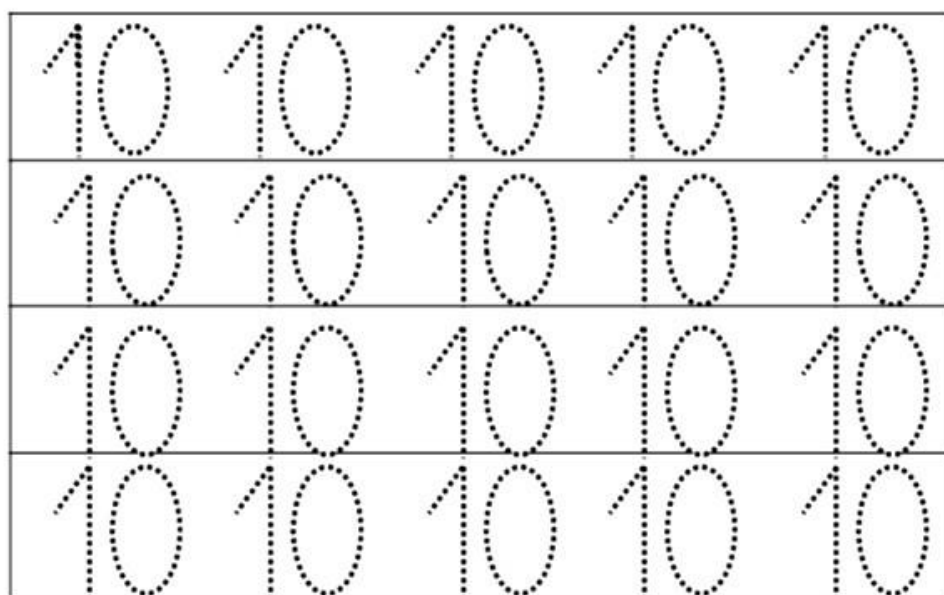
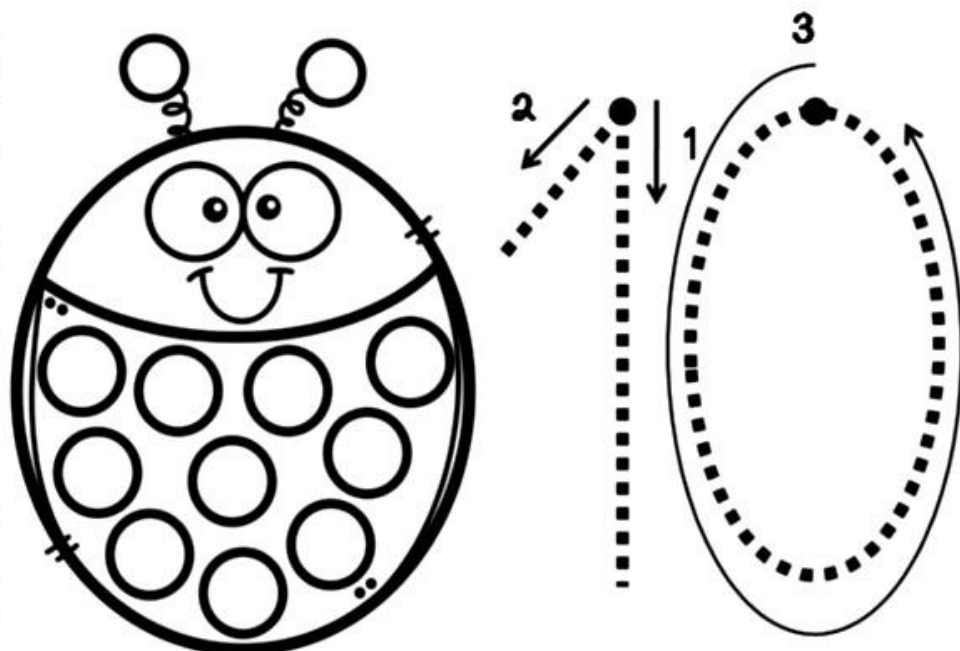
Vamos cobrir o pontilhado?



Vamos cobrir o pontilhado?



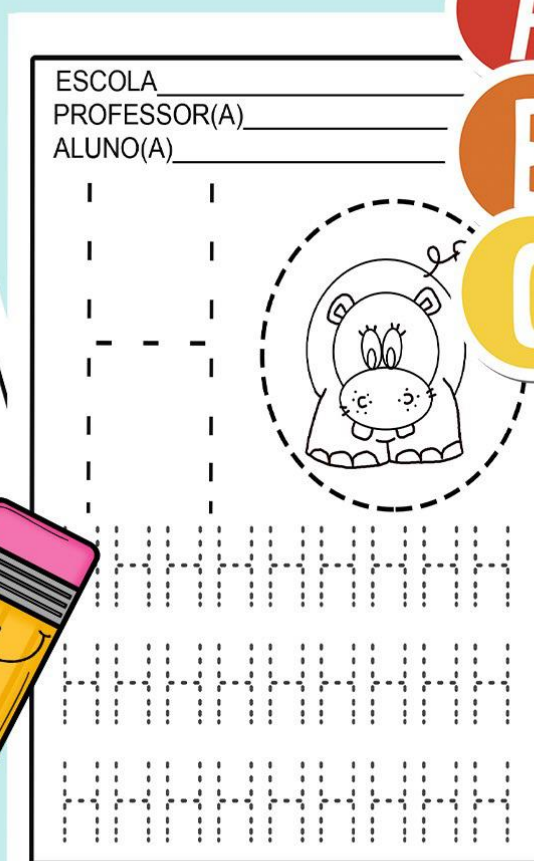
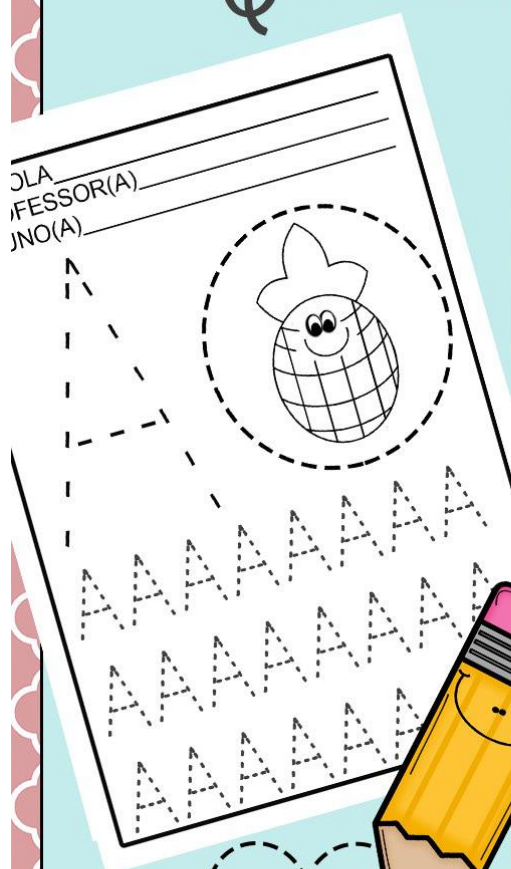
Vamos cobrir o pontilhado?



ALFABETO

TRACEJADO

Coordenação Motora





SUMÁRIO



A- ABACAXI
B-BORBOLETA
C-CARACOL
D-DOCE
E-ELEFANTE
F-FOCA
G- GATO
H-HIPOPÓTAMO
I-IOIÔ
J-JACA
K-KIWI
L-LATA
M-MELANCIA
N-NOVELO
O-OVELHA
P-POLVO
Q-QUEIJO
R-ROBÔ
S-SORVETE

T-TOMATE
U-UVA
V-VACA
W-WAFFER
X-XÍCARA
Y-YAKULT
Z-ZEBRA



+
FICHAS ALFABETO E NUMERAIS
TRACEJADOS

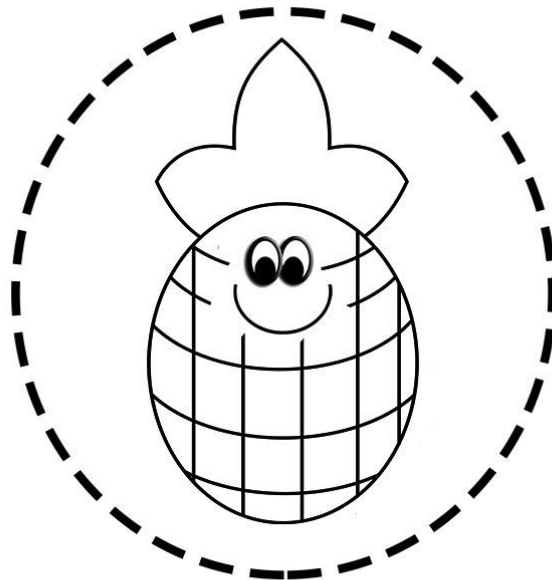
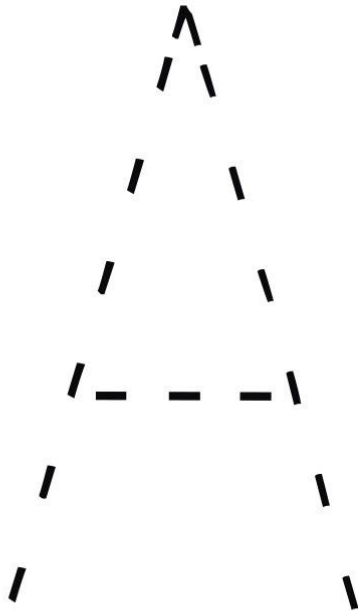
ALFABETO TRACEJADO PARA
ILUSTRAR!

NUMERAIS DE 0 A 9 TRACEJADOS
ILUSTRADOS

ESCOLA _____

PROFESSOR(A) _____

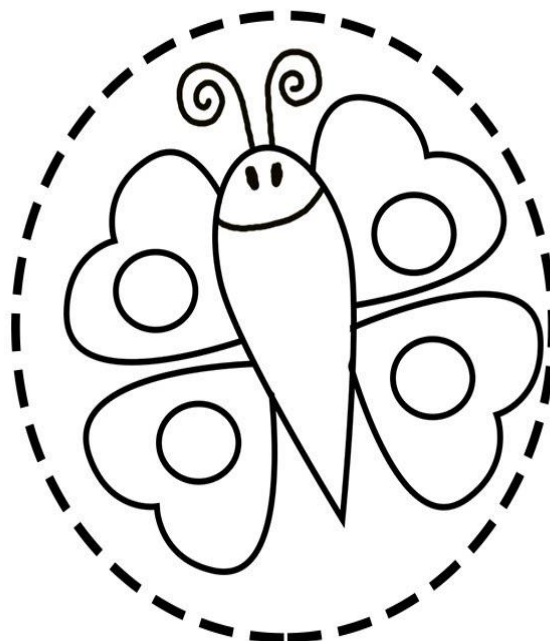
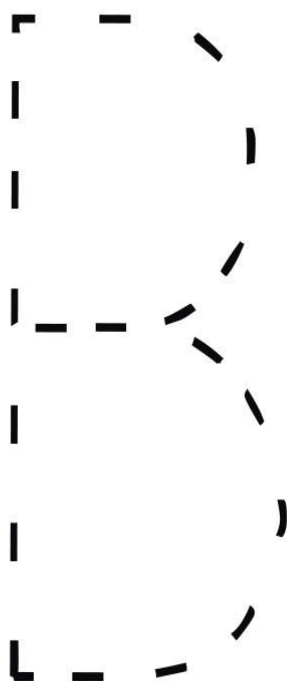
ALUNO(A) _____



ESCOLA _____

PROFESSOR(A) _____

ALUNO(A) _____



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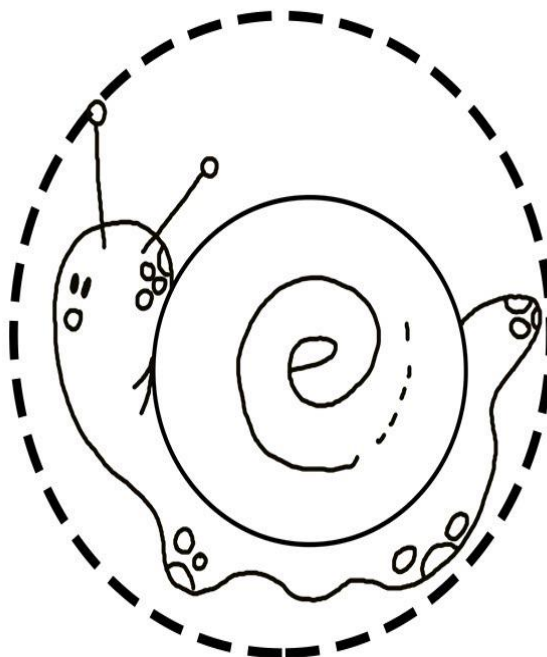
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ESCOLA _____

PROFESSOR(A) _____

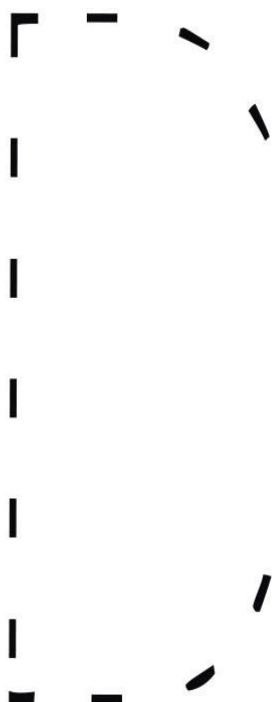
ALUNO(A) _____



ESCOLA _____

PROFESSOR(A) _____

ALUNO(A) _____



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ESCOLA _____

PROFESSOR(A) _____

ALUNO(A) _____

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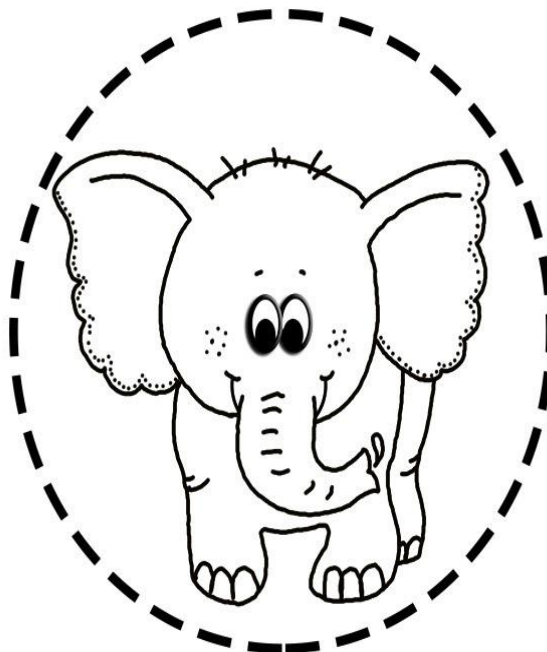
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ESCOLA _____

PROFESSOR(A) _____

ALUNO(A) _____

